

Head Teacher
N.Fisher MA, BA(Hons), PGCE, NPQH

Deputy Head Teacher
D.Evans BEng(Hons), PGCE

School Business Manager
S.Goddard DSBM

St Columba's Catholic Boys' School Achievement of 2019 cohort

DfE unvalidated data due to be published October 2019. Validated data due January 2020.

Destinations

Percentage of students that moved to further education training or employment from 2017 cohort 94%

Progress 8

Unvalidated DfE data n/a
Internal data +0.09

Attainment 8

Average attainment 8 score per pupil 47.56

GCSE and equivalent achievements of pupils at the end of key stage 4

% achieving a standard pass in English and maths (grade 4 or above) 62%
% achieving a strong pass in English and maths (grade 5 or above) 32%
% achieving a standard pass in English (grade 4 or above) 75%
% achieving a strong pass in English (grade 5 or above) 49%
% achieving a standard pass in maths (grade 4 or above) 73%
% achieving a strong pass in maths (grade 5 or above) 49%

English Baccalaureate – (English, Maths, Science, Humanity & Foreign Language)

% entering the English Baccalaureate 39%
% achieving a standard pass in the English Baccalaureate (grade 4 or above).
Please note that this is an additional measure and will not be published in October. 21%
% achieving a strong pass in the English Baccalaureate (grade 5 or above) 13%

Our school is an inclusive place of learning that celebrates and welcomes diversity.
Every member of our community is a unique and special creation of God and is known,
cared for and valued for the contribution they make.
Every student is challenged and supported to achieve his best.



GCSE Subjects 2019

St Columba's (unvalidated) Progress 8 score +0.09

Boys' National Progress 8 score 2018 -0.32 (non-selective schools in selective area)

SUBJECT	% GRADE 4 AND ABOVE
English Literature	68
English Language	55
Maths	73
Biology	100
Physics	100
Chemistry	85
Science (Double award)	66
Computer Science	56
French	85
Geography	44
Physical Education	52
RE	82
History	76
Art and Design	73
Food Tech	75
DT	29