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## Year 7 Catch-Up Fund

### Uses of our funding:

In 2017/18 we received £11,019 of funding to go towards the improvement of students' literacy and numeracy. The Catch-Up funding was used to fund a range of student support and interventions in Yr 7. The students that received the funding were supported in the following ways:

- Individual tuition – Specialist support sessions with Low Attainers.
- New Group Reading Tests (NGRT). This allowed for a more accurate reading age for students in order to allow for a more diagnostic interventions.
- LEXIA – A technology based reading program that provides remedial reading skills practice for students.
- Accelerated Reader programme.
- Intensive small-group tuition.
- External services and materials.
- Specialist HLTA providing targeted intervention for numeracy and literacy.

### Additional Strategies:

- Early intervention
- Right2Read
- Paired reading strategies (mentoring programme)
- After school homework sessions
- Monitoring of pupils' progress regularly.
- Tailoring teaching to the appropriate needs of individual pupils
- Coaching teachers/teaching assistants in specific teaching strategies
- One-to-one tuition; Use of HLTA
- Peer-to-peer support
- Use of My Maths
- Use of Doodle
- Home-school relationship (Yr 7 Literacy and Numeracy Evening)
- Accelerated reader

### Who are the Low Attainers?

**Boys - Low Attainers:** Targeted students scoring a standardised score of below 100 in both English and Maths.

*Our school is an inclusive place of learning that celebrates and welcomes diversity.  
Every member of our community is a unique and special creation of God and is known,  
cared for and valued for the contribution they make.  
Every student is challenged and supported to achieve his best.*



**Impact:**

**90%** of the Low Attainers made expected or exceeding progress in English.

**94%** of the Low Attainers made expected or exceeding progress in Maths.

**Accelerated Reader:**

**70%** of low readers improved their reading score over the year.

**2018/19 Strategies:**

For 2018/19, the school's projected allocation will be £15,806 of Yr7CUp. This has been based upon the same methodology used for calculating the 2017/178 allocation. As well as continuing with the strategies that are already in place we will also use funds in the following ways:

- Continue with LEXIA for older ages so that their progress continues.
- Develop Right2Read further...Paired reading and Reading Recovery have been found to make a difference for Low Attainers. Use Peer mentors to support 'lower age' readers. Yr 11 Academic Mentors to support individuals.
- Additional staff support and resources in the Learning Support Unit.

Mr Martin  
Assistant Head Teacher

September 2018