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## Year 7 Catch-Up Funding

### Uses of our funding:

In 2016/17 we received £16,077 of Yr 7 Catch-Up Funding (Yr7CUF) to go towards the improvement of students' literacy and numeracy. The Yr7CUF was used to fund a range of student support and interventions in Yr 7. The students that received the funding were supported in the following ways:

- Individual tuition – Specialist support sessions with Low Attainers.
- Accelerated reader programme.
- Intensive small-group tuition.
- External services and materials.
- Specialist HLTA providing targeted intervention for numeracy and literacy.

### Additional Strategies:

- Early intervention
- Right2Read
- After school homework sessions
- Monitoring of students' progress regularly.
- Tailoring teaching to the appropriate needs of individual students
- Coaching teachers/teaching assistants in specific teaching strategies
- One-to-one tuition; Use of HLTA
- Peer-to-peer support
- Use of 'My Maths'
- Use of 'Doddle'
- Home-school relationship (Yr 7 Literacy and Numeracy Evening)

### Who are the Low Attainers?

**Boys - Low Attainers:** Targeted students below 100 in both English and Maths.

### Impact:

75% of the Low Attainers made expected or exceeding progress in English and 39% in Maths.

### Accelerated Reader:

54% of low readers made progress in regards to their reading age.

### 2017/18 Strategies:

For 2017/18, the school's projected allocation will be £9,596 of Yr7CUF. This has been based upon the same methodology used for calculating the 2016/17 allocation. As well as continuing with the strategies that are already in place we will also use funds in the following ways:

*Our school is an inclusive place of learning that celebrates and welcomes diversity.  
Every member of our community is a unique and special creation of God and is known,  
cared for and valued for the contribution they make.  
Every student is challenged and supported to achieve his best.*



- KS3 students will complete the New Group Reading Tests (NGRT). This will help ascertain a more accurate reading age for students. This will allow for a more diagnostic approach to improving students' reading.
- LEXIA- A technology based reading program that provides remedial reading skills practice for students.
- Develop Right2Read...Paired reading and Reading Recovery have been found to make a difference for Low Attainers. Use Peer mentors to support 'lower age' readers. Year 11 Academic Mentors to support individuals.