

Pupil Premium in 2015/2016 at St. Columba's Catholic Boys School

Key Priority: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The government believes that school leaders should decide how to use the pupil premium. We are held accountable for the decisions made through:

- * the performance tables which show the performance of disadvantaged pupils compared with their peers
- * the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium
- * the reports for parents that schools have to publish online

The Pupil Premium per pupil for 2015-2016 is as follows:

Type of pupil	Pupil Premium per pupil
Pupils recorded as Ever 6 FSM	£935
Children Looked After	£935 (extra £1000 per child starting in April 2014)
Service Children	£300

The government has allocated a specific pupil premium grant to every school beginning in 2011/2012.

In 2015-2016, STC will receive £143,185 to support the closing of attainment gaps. The table below shows this more clearly.

Financial year	Amount of Pupil Premium funding
2013-14	£135,500
2014 -15	£118,070
2015 - 16	£143,185

The Pupil Premium has been spent in an integrated way, to ensure that entitled students receive the opportunity for additional support and use of facilities. The table below outlines how these funds are spent within the school.

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale
Specialist Staff	103,317.64	Continued	To provide specialist support and targeted provision to pupils who are not making the required progress and who find it difficult to access the curriculum for a variety of reasons (attendance, punctuality, behaviour, SEN, etc)
Staffing Ratio	£50,000	Continued	To reduce class sizes in year 7
Accelerated Reader	5,000	Continued	To increase all pupils participation at reading, prioritising PP pupils
Support	5,000	Continued	Combined Hardship and fund to assist any unplanned interventions (trips, equipment, etc.)
Sims Learning Gateway (Homework)	1,000	Continued	To provide pupils and parents with access to homework details online. Sutton Trust outlines Homework as enabling PP students to catch up with non PP peers.

Staff CPD	5,000	Continued	To improve the quality of teaching in the school to benefit PP students and non PP students
Star lesson observation	12,500	New	To improve the quality of teaching in the school to benefit PP students and non PP students
Total	181,817.64		

The above list of spending is not exhaustive. As a school we strive to ensure the wellbeing of all our pupils, and therefore we have put into place other interventions to help our pupil premium pupils make progress. This outweighs the pupil premium funding received.

Other Interventions:

Raised Awareness amongst staff

Teachers and support staff have been given detailed information about which students in their classes are pupil premium. This information allows them to implement strategies at a classroom level, to make sure that pupil premium students are making the expected progress within their subjects.

Continuous Professional Development (CPD)

Teachers' have been provided with training to enable them to pick out the most suitable strategies for pupil premium students to ensure that they are making expected progress.

Fixed agenda items for HOD's, HOY's, Line management, Pastoral and Academic Board meetings

Each term there are several meetings at which matters relating to pupil premium students are discussed by teachers. Assessment data is collected 3 times of the academic year. This is analysed by several professionals and pupil's progress is identified. If pupil premium students are not progressing their names are raised and strategies and interventions are suggested to help them make progress.

Prospects

This year we have prioritised pupil premium and SEN students in year 11 to discuss their future educational journey with expert guidance.

Attainment: 2015 on Closing the Gap

English

In 2015 25% of pupil premium students made at least expected progress, while 43% of the other students made expected progress. The gap has closed by 5% since 2014.

Maths

In 2015, 42% of pupil premium students made at least expected progress, while 73% of other students made expected progress. The gap has increased by 21% since 2015.

5 GCSE's graded at A* to C including English and Maths

In 2015, 29% of pupil premium students achieved this standard, while 475 of other students made this standard. The gap has closed by 4% since 2014.

Contact us

We are monitoring progress continually through the year to ensure the intervention is timely and relevant to each individual. If you have any questions or would like some advice please do not hesitate to contact us by email.

October 2015

