

Religious Education Department Overview of Study

KS3

In Key Stage 3 the boys study The Way, The Truth and The Life course which supports the Catholic Curriculum and ethos. Each year group has a dedicated text book that builds the students' knowledge and supports their beliefs and spirituality year on year. All pupils are assessed once per term usually by way of written assessment.

Y7 – The Way

Autumn I - Revelation and Faith. Examines God's plan for humankind and how he developed his relationship through Abraham, David and Solomon.

Autumn II – God's Promises Fulfilled. An overview of the Old Testament stories of Exile, Exodus, prophecies of Jesus' coming and Jesus birth.

Spring I – The Saviour. Examines the compassionate nature of Jesus with a focus on some modern day examples of those who have themselves been called to follow Jesus' example

Spring II – The Church. Students study the events following Jesus' death and resurrection and how Christianity begins to spread beyond Judea.

Summer I – The Sacraments. An introduction to the Sacraments with a focus on Baptism, Reconciliation and the Sick.

Summer II – Christianity and Other Faiths. A return to our studies on the beginnings of Christianity following Jesus death and how it became a separate religion to Judaism. A general overview of the major world Religion.

Y8 The Truth

Autumn I – Creation. A study of the story of Creation in Genesis, its theological truths and our first philosophical discussion in relation to modern scientific views, theories and evidence.

Autumn II – The Covenant. An in-depth study of God's covenants with humankind with its main focus on Moses, the Passover and the Exodus.

Spring I – Mystery of the Eucharist. A detailed study of the Eucharist both in relation to The Last Supper and The Eucharist today.

Spring II – The Paschal Mystery. An thorough analysis of the last week of Jesus' life that requires the students to examine the motives of those involved.

Summer I – Mission of the Church. Requires the students to reflect on what challenges are faced by both the Church and them as Christians.

Summer II – The Church in Britain. Studies Christianity in Britain from its arrival shortly after Jesus death up to, and including The Reformation

Y9 – The Life

Autumn I – Spiritual Quest. Focuses on our relationship with God through a study of The Trinity, the problem of suffering and death, judgement, Heaven and Hell.

Autumn II – The Gospels. A study of the four Gospels from a historical, spiritual and theological perspective.

Spring I – Life in the Spirit. A further examination of our relationship with God building on previous studies with a focus on young people with the Church and the Sacrament of Confirmation.

Spring II – God's Call. Through a study of vocation, with emphasis on the Sacraments of Marriage and Holy Orders, students reflect on how God calls us all as individuals.

Summer I - Morality and Conscience. A more mature and rigorous examination of the ethical issues faced by humankind today with a clear focus on Christian morality and conscience through the study of some modern day examples.

Summer II – Dialogue with Other Faiths. Explores how the Catholic Church engages with other Faiths with a specific focus on Islam and Judaism.

KS4 – All boys in the school study RE to GCSE and sit two exams at the end of Y11. The course is comprised of two separate modules, an ethics studying how religious issues and beliefs are relevant to life based on Catholic Christianity and a study of Mark's Gospel. All boys are assessed every term either by classroom assessment based on part of an exam paper or a full exam paper as part of the grade indicator exams.

Y10 – Religion and Life: Catholic Christianity.

Autumn I – Believing in God. Examines why people believe in God and how people are influenced by individuals, events and theories. Creationist, Liberalist and Scientific views of the world are studied together with an in-depth analysis of how the problems suffering and unanswered prayer can be addressed.

Autumn II – Matters of Life and Death. Student study different beliefs in what happens after death and examine Catholic, other Christian and non-religious views on abortion and euthanasia.

Spring I – Marriage and the family. A detailed analysis of how attitudes have and continue to change to marriage, divorce, family. Homosexuality and contraception.

Spring II – Religion and community cohesion. An in-depth study of changing attitudes to gender roles, multi ethnic and multi-faith society, immigration and the work of the Catholic Church to promote harmony and understanding.

Summer Term I – Revision of all Y10 studies

Summer term II – GIE exam for Y10 studies. Preparation for Y11 scripture course by examining Jesus as a Jew, Judaism and the relevance of Mark's Gospel both at the time it was written and today.

Y11 – Mark's Gospel

Autumn I – Discipleship. Examines the nature of Discipleship, those who were called by Jesus to be his closest disciples and a detailed analysis of several key stories including The parables of The rich man, sower and tenants.

Autumn II – Conflict and argument. Examines how and when Jesus came into conflict with civil authority, religious authority and his own disciples.

Spring I – Death and Resurrection. A detailed analysis of the last week of Jesus life with emphasis on the Last Supper, the trials, Jesus death and his resurrection.

Spring II – The identity of Jesus. Asks students to consider who Jesus was and the evidence to support it in Mark's Gospel.

Literacy and Numeracy – Many of the skills used in RE are similar to those used in English, reading, writing, comprehension, oral expression etc. hence RE's alignment with English across academic groups. Use of Biblical texts, different views in the text books and other sources are used to improve the literacy of all students. Although numeracy is limited mainly to chronological analysis and quantity mathematical skills are used extensive in the planning and creation of tables, charts and diagrams.

Inclusion – All resources are differentiated for the needs of students. By reading biblical texts and stories that are often already familiar to them students are often able to engage more readily with literacy tasks. All are encouraged to read to others in the class and participate in individual, small and large group work.